DOCUMENT RESUME

ED 426 820 RC 021 547

AUTHOR	Lindauer, Owen; Ferguson, Deborah; Glass, Margaret; Hatfield, Virginia; McKenna, Jeanette A.; Dering, Phil
TITLE	Historical Archaeology of the United States Industrial Indian School at Phoenix: Investigations of a Turn of the Century Trash Dump. Anthropological Field Studies Number 42.
INSTITUTION	Arizona State Univ., Tempe. Dept. of Anthropology.
SPONS AGENCY	National Park Service (Dept. of Interior), Phoenix, AZ. Southern Arizona Group Office.
ISBN	ISBN-1-886067-14-7
PUB DATE	1996-00-00
NOTE	244p.
CONTRACT	CA-8601-95-001; DNA5286/RE
AVAILABLE FROM	Arizona State University, Office of Cultural Resource Management, Dept. of Anthropology, Box 872402, Tempe, AZ 85287-2402 ($10 plus $2.25 shipping).
PUB TYPE	Historical Materials (060) -- Reports - Research (143)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Acculturation; *American Indian Culture; *American Indian Education; American Indian History; *Archaeology; Boarding Schools; Elementary Secondary Education; Field Studies; *Material Culture; Social History
IDENTIFIERS	Artifacts; *Excavations; Pan Indianism; *Phoenix Indian School AZ

ABSTRACT

The Phoenix Indian School served as a coeducational, federal educational institution for American Indian primary and secondary students between 1891 and 1990. Covering 10 blocks and enrolling over 600 Indian children aged 8-18, this boarding school used education to assimilate students into Anglo-American culture. This monograph describes archaeological work that sought information about life at the school and in Phoenix that was not documented in historic records. The chosen site was a refuse dump created during the first few years of the school's existence and closed three or four decades later. Five research themes were identified from preliminary excavations that would be used in designing and implementing fieldwork: acculturation and ethnicity, refuse disposal patterns, subsistence patterns, trade networks and supply systems, and the development of an Indian School artifact pattern model. After an introduction describing the founding and growth of the Indian School and preliminary excavations, chapters detail data recovery methods, dig square/feature descriptions, chronology of the site, glass artifacts, miscellaneous artifacts and clothing, ceramic artifacts, metal artifacts, animal management at the school, and macrobotanical remains. The final chapter discusses the findings in relation to the five research themes, drawing inferences as to the daily life of the students, types of discipline used, evidence of Native religious practices, self expression in traditional ways, home identity practices, and creation of a new "Indian" identity--the product of the assimilation of ideas from different Indian tribes and non-Indians. Contains over 100 references and numerous data tables, figures, illustrations, and photographs. (SAS)